

Program Information	[Lesson Title] Researching and Exploring Careers		TEACHER NAME Lindsay Tate	PROGRAM NAME Miami Valley Career Technology Center	
	[Unit Title] College and Career Readiness		NRS EFL(s) 4	TIME FRAME 60 minutes	
Instruction	<u>ESOL Standards</u>				
	Receptive		Productive		Interactive
	1. Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.		3. Speak and write about level-appropriate complex literary and informational texts and topics.		2. Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.
	6. Analyze and critique the arguments of others orally and in writing.		4. Construct level-appropriate oral and written claims and support them with reasoning and evidence.		5. Conduct research and evaluate and communicate findings to answer questions or solve problems. 4.5.1
	7. Adapt language choices to purpose, task, and audience when speaking and writing.		7. Adapt language choices to purpose, task, and audience when speaking and writing.		
	8. Determine the meaning of words and phrases in oral presentations and literary and informational text. 4.8.1		9. Create clear and coherent level-appropriate speech and text.	4.9.2	
			10. Demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.		
	<u>CAREER COMPONENTS</u>			<u>DIGITAL LITERACY</u>	
<ul style="list-style-type: none"> Individual Education, Career, and Life Plans Ongoing Assessment and Learning Career Advising Instruction and Job Training Services 			<ul style="list-style-type: none"> Basic Computer Skills Internet and Communications Productivity Software Information Literacy 		

<p>LEARNER OUTCOME(S)</p> <ul style="list-style-type: none"> • Students will be able to identify their top 3 career interests by taking the Career Profile assessment on OMJ. • Students will learn more about their top 3 career choices by researching them using OMJ and onetonline.org. 	<p>ASSESSMENT TOOLS/METHODS</p> <ul style="list-style-type: none"> • Career Interest Profiler on Ohio Means Jobs • Exploring Careers using OMJ handout
<p>LEARNER PRIOR KNOWLEDGE</p> <ul style="list-style-type: none"> • S's should have an Ohio Means Jobs account and if not, they will need to create an account. • S's should understand the importance of having a career versus a job. • Best suited for intermediate- advanced English Language Learners • S's should have basic computer literacy skills and know how to type. 	
<p>INSTRUCTIONAL ACTIVITIES</p> <ul style="list-style-type: none"> • Warm up: Ask students to share what their dream job is or what they wanted to be 'when they grew up'. Some Ss may have already had a career in their country- ask them to share what they did and why they chose that career. • On the board, write "Job" and "Career" and draw a line in between them. Have students tell you characteristics of a career and a job as you write down their answers. Introduce that today's lesson is about trying to find a best-fit career for their future. • Introduce: The instructor should introduce that students will be taking a Career Profile Assessment today and learn how to research careers. To start, the instructor should model how to find the Career Profile Assessment by logging on to OMJ themselves, then going to "Job Seekers" then "Build a Career" then "What's Your Career Profile". The instructor could show the students his/her score and how to view careers. The instructor should then model how to click on a career to learn more about it. Instructor should hand out the "Exploring Careers Using Ohio Means Jobs" sheet to show students how to fill it out. • Model: Instructor should also go to www.onetonline.org and show students how to research careers using this website (use the occupation quick search at the top if you're unfamiliar with the site). Instructor should model clicking on the career and the various tabs to learn more details about the job. 	<p>RESOURCES</p> <ul style="list-style-type: none"> • Students will need to log on to Ohio Means Jobs: https://ohiomeansjobs.ohio.gov/wps/portal/gov/omj If they haven't created an account yet, they will need to in order to complete this lesson. • Students can also use www.onetonline.org to research careers. • S's should record their results here: https://docs.google.com/document/d/1dSzJgQIHnXqnayV4vKK4CwMSvPTI4VbJue35m5mzk0c/edit?usp=sharing

	<ul style="list-style-type: none"> • Practice: Next, have students get on individual computers and log on to OMJ and take the Career Profile Assessment and record the answers on the “Exploring Careers Using Ohio Means Jobs” sheet. Students may also use onetonline.org to research various careers. <i>Note: if a student doesn’t have an OMJ account yet, they will need to do this now.</i> • Evaluation: Have pairs or small groups share their results with each other and the careers they are interested in. • Application: Will be done in the Career Presentation (separate lesson plan) 	
	<p>DIFFERENTIATION</p> <ul style="list-style-type: none"> • teacher created handout • computer literacy • tiered instruction 	
<p>Refle ction</p>	<p>TEACHER REFLECTION/LESSON EVALUATION</p> <p>Some ESOL students had careers in their country and may or may not want to continue that career in the US. This lesson plan is best for students who are still exploring. It’s very important to discuss the “Level of Effort” on OMJ when researching careers, as it will only show careers based on the amount of education the student is willing to get. Allow plenty of time for students to explore on the internet, at their own pace. If students want to research careers on other sites, I recommend ww.bls.gov and www.careeronestop.org. They are welcome to google the careers or try to find YouTube videos about the career as well. The goal is for them to explore their interests.</p> <p>Some of your Ss may have already trained/worked in a career in their country. If that’s the case, the student can research how that career is similar or different in the US (using OMJ and O*Net). Then connect the student to the Transition Coordinator or ESOL Coordinator who can provide information about the process of getting a degree evaluated and the possibility of entering into that career in the US.</p>	
	<p>ADDITIONAL INFORMATION</p> <ul style="list-style-type: none"> • Students will each need access to a computer. • This lesson plan can be done even if the instructor does not have much knowledge about careers. However, it is recommended that the instructor become familiar with ohiomeansjobs.com and onetonline.org so they can model using the sites. • The instructor should print out or email the Exploring Careers Using Ohio Means Jobs sheet. • It is recommended you follow up this lesson plan with the Career Research Presentation lesson plan so Ss can demonstrate what they’ve learned and present on their career of choice. 	



Exploring Careers Using Ohio Means Jobs!

To get started, log in to your Ohio Means Jobs account (don't have an account yet? Register here: <https://ohiomeansjobs.ohio.gov/wps/portal/gov/omi/>). Once you're logged in, click on "For Job Seekers" then "Build Your Career" then scroll down and click on the "What's Your Career Profile" icon. Reflect on your results with the questions below.

Based on your results, what were your top 3 interests:

1. _____
2. _____
3. _____

Do you agree or disagree, based on the descriptions of the codes? Explain.

View the careers that match your traits. You can change your options based on the "Level of Effort" (*Very Low- less than high school; Low- high school diploma/ equivalent; High- certificate or 2 year Associate degree; Very High- 4 year Bachelor's degree; Stretch- Masters degree or higher*). Click on the careers to learn more about them. Identify 3 careers of interest and research them, documenting what you learned below. You may also use www.onetonline.org to research the careers by name.

Occupation #1 Name: _____

Typical Duties:

Which interests from the assessment does it match? _____



How much education is required? _____

What is the salary range? _____

What is the growth outlook? _____

Why does this career interest you?

Occupation #2 Name: _____

Typical Duties:

Which traits from the assessment does it match? _____

How much education is required? _____

What is the salary range? _____

What is the growth outlook? _____

Why does this career interest you?

Occupation #3 Name: _____

Typical Duties:

Which traits from the assessment does it match? _____



How much education is required? _____

What is the salary range? _____

What is the growth outlook? _____

Why does this career interest you?
